Cost Proposal Narrative

State Scan & Literature Review ($▩▩▩) + Course Framework Template ($▩▩▩):

The project leverages more than a decade of research in online course design (e.g., Hickey et al., 2020), a six-year research effort within IU High School, and recent experiences with the Course Design Academy (GEER grant). To ensure the State of Indiana develops the most feasible model for online learning that serves the needs of our populations, the proposal includes interviewing staff from other state programs (e.g., Michigan Virtual, Illinois Virtual) to gain additional insights and determine the best model for the long-term sustainability. The costs represent staff and graduate assistant time to explore state models and soliciting feedback on the course framework template already in a pilot stage.

Pilot School Network: Generate Rubric to Select Partnering Schools ($▩▩▩) + Meetings with Network of Partnering Schools ($▩▩▩):

The project relies upon the perspectives of the IDOE, key personnel on this project, and lessons learned from other states to determine what information about each school corporation is necessary to ensure a diverse and representative pilot network. Using data from the current Course Design Academy and additional data collected through program evaluation, the opportunity to participate in the pilot network will highlight the benefits that an online learning model offers. The East Central Education Service Center staff will provide significant expertise and guidance in developing structural supports for school networks. Staff will be directly involved in the development of the rubric, establishment of best and monitoring and supporting network engagement. Additionally, we will invite other organizations with a shared mission and relevant experiences to collaborate on the development of the rubric to select partner schools, and the identification of practices that support school networks. Potential collaborators include the multi-corporation collaborative COSMOS (Mitchell, Shoals and Orleans schools), and other service centers across the state. The proposal includes funding for staff salary and stipends for contracted support by partners.

Once partner schools have been selected, Briljent,LLC will support project logistics to bring together cohorts of teachers. This cost proposal includes project management time, travel for the teachers, and staff time and supplies to facilitate the in-person professional development trainings.

Pilot Course Development: Digital Learning Courses ($▩▩▩):

The project includes significant investment in teacher professional development - time spent with instructional design experts and those with expertise in Information Systems (learning management systems). The costs for this portion of the project include staff time from the LMS provider, instructional designers hired on contract for this project, faculty content experts based upon which courses are to be developed, and project management support.

Pilot Course Development: Teacher Course Development Groups ($▩▩▩):

Again, the project calls for significant investment in teacher professional development. This portion of the professional development leans upon the expertise from the Digital Education Hub and the Great Lakes Equity Center, who will team up to design a professional development experience and offer resources for the teachers including a 2-day Equity Leaders Institute. Costs include staff time to

develop the curriculum, meeting costs, project management time to coordinate logistics, supplies, and facilitators.

Pilot Course Development: Generate a Course Catalog ($███████) + Generate an Online Course Request Form for Parents and Students ($██████):

The cost for these tasks will be contracted services provided by our MBE provider as well as website design costs through the Digital Education Hub.

Pilot Implementation: Manage and Maintain Communication with Pilot Schools ($████████):

IU staff time provided as in-kind (Mike Beam) will be supported by contracted project management support services from Briljent, LLC.

Pilot Implementation: Provide Professional Development to Pilot Schools ($███████):

Pilot schools will be offered a $██████ stipend for participating and mentor teachers at demonstration sites will receive $█████. The professional development described above in the pilot course development will be replicated and new cohorts of participants will be added as the program expands to include additional teachers and demonstration sites. Costs also include staff who will assist K-12 teachers integrate with their existing LMS or use the LMS provided.

Documentation: Data Analysis and Reporting for Course Completion ($███████) + Reporting of Impact of Courses ($███████) + Reporting for Parent, Student, and School Satisfaction ($███████):

Contracted services with Sondhi Solutions for annual and longitudinal reporting

Ongoing Development: Establish Demonstration School Sites ($████████):

Partner with Southeast Indiana Educational Service Center and other statewide networks to provide staffing and support within the demonstration sites to deliver courses.

Ongoing Development: Establish Mentor Teachers at School Sites ($█████████):

Cover staffing necessary for demonstration sites and offer teacher stipends for their time and developed expertise to deliver high quality engaging curriculum online.

Ongoing Development: Establish Development of Future Funding Streams ($███████):

Costs include hiring grant researcher to complete a scan of potential funding, completion of program evaluation and gathering feedback from teachers, students, and members of the committee to identify areas of strength and opportunities for future growth and sustainability models.

Educator Recruitment: Reimburse Educators for Course Development and Meeting Costs ($████████):

Allocated teacher stipends (n=90; one per course) at $██████ each.