



INDIANA UNIVERSITY

OFFICE OF THE EXECUTIVE VICE PRESIDENT FOR UNIVERSITY ACADEMIC AFFAIRS

Emily Cranfill
Senior Account Manager
Indiana Department of Administration
Procurement Division
402 W. Washington St., Room W468
Indianapolis, Indiana 46204
Re: Well Rounded Course Access RFP 22-67411

Dear Ms. Cranfill,

I am pleased to submit this letter and supporting materials, requesting \$ [REDACTED] to support efforts aligned directly to the deliverables outlined in the Well Rounded Course Access request for proposals. The university-wide nature of the Office of School Partnerships allows Indiana University to leverage the value of collaboration between faculty and staff across the eight IU campuses and schools. Combined with our long-standing partnerships with 300 Indiana school districts and non-public schools and the current work we are doing as part of the Governor's Emergency Education Relief grant, we've developed a proposal that exceeds what any vendor solution can accomplish.

The proposal is guided by five foundational (big) ideas about PK-12 innovation for virtual instruction:

1. It is imperative to move the state from a scenario where virtual instruction "supplements" in-person instruction, to a scenario where virtual and in-person instruction are equal foundations in course delivery, provision of student services, and assessment.
2. Hoosier students should have access to comprehensive online curricula & assessments grades K-12, that are aligned to Indiana standards, represent best practices in inclusivity and accessibility, and freely accessible through all Indiana schools.
3. Increasing access to electives, dual credit, career and technical training, world languages, etc. will strengthening the quality of education and pathways to careers, which requires partnerships and a variety of virtual instruction delivery models to address resource and certified teacher shortages.
4. We must address the lack of resilience in the PK-12 virtual infrastructure by increasing teacher-level (as well as counselor- and principal-level) expertise in virtual instruction and learning (i.e. to make schools more resilient and independent). And,
5. Regional and state-wide consortia of PK-12 educators, families, and community partners must be fully integrated in the development of strategic supports to better manage, integrate, and sustain e-learning.

Indiana University is prepared to provide the requested products and services set forth in the RFP including, but not limited to, the State's mandatory contract clauses. We offer a comprehensive proposal that includes 90 courses, professional development for teachers, a turnkey solution for an LMS, and strategies for working in partnership with the schools

Disclaimer: All information contained herein, as well as referenced documentation, is current at the time of compilation.

University Academic Affairs – School Partnerships

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to expand their ability to deliver a high quality, well-rounded education. The CN (CourseNetworking), the LMS technology proposed in our response, will serve as the “one enterprise suite” solution. Furthermore, The CN provides the “infrastructure” and is establishing the ed-tech framework and systems for the IDOE - one platform and one system serving the needs of multiple state agencies.

The attached proposal addresses these big ideas by building off the current work we are doing with the Indiana Department of Education and in partnership with 180 teachers across the state. The goal is to develop a long-term sustainable model of delivering virtual instruction while also developing stronger, resilient and empowered Hoosier educators.

As a State Educational Institution, Indiana University requests that the contract template included in the Requests for Proposal 22-67411, be deleted in its entirety and replaced with the “Standard Terms and Conditions for Contracts Between the State of Indiana and State Institutions of Higher Education,” as provided in the 2021 Professional Services Contract Manual for the State of Indiana located here: <https://www.in.gov/idoa/3000.htm>

Sincerely,

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